



JOB FAMILY

Role Name	Head Coach, Basketball
Job Code	
Role Summary	<p>To lead the effective delivery and development of the ESL Basketball Programme. Facilitate a broad range of basketball-based activities ensuring progressive athlete development and safety.</p> <p>Implement effective and appropriate systems and procedures to ensure the smooth running of the programme.</p> <p>Establish strong links with the schools and promotion of the ESL sports programme.</p>
Main Accountabilities	<ul style="list-style-type: none"> • Ensure that coaches are properly qualified and trained to deliver the ESL Basketball Programme by implementing appropriate recruitment, induction, evaluation and CPD training opportunities • Implement all aspects of the existing ESL Basketball programme and work with the team of coaches to develop and refine the levels and overall programme delivery. Ensure that the schedule is developed and monitor that the staff are rostered correctly. • Provide coaching to participants of the ESL programme at various schools in Hong Kong. Maintain flow and development of school programme ensuring correct technique and skill progression to achieve desired outcomes. Plan sessions and ensure coaching is appropriate to the skill level of the child. • Monitor and evaluate athletes performance and progress, providing appropriate feedback to parents and schools. Maintain relevant lesson registers and assessment sheets. • Promote basketball activities positively within ESF and wider community. Provide direction on increasing participation and growth of the programme. Lead in the delivery of sport camps, clinics and other multi sport sessions which support the Basketball programme. • Facilitate regular workshops, and team meetings. Seek partnerships throughout Hong Kong to drive positive change for sport, high standards of coaching and the development of professional sporting networks. • Work closely with P.E. teachers and their schools to promote basketball activities and events. Liaise with schools, clubs and other sports to develop best practice in coaching and issues such as child protection and safety. • Ensure that staff are aware of their roles and responsibilities within the organisation. Develop checks and balances to ensure that sites, equipment and teaching tools are in safe working order and replaced or reported as necessary. • Assist the Head of Sports to prepare reports on matters of budget, performance, programme occupancy levels, programme development and recommended future program/development initiatives



Typical reporting relationship	The Head Coach - Basketball will work closely with full-time and part time basketball coaches. They will form working relationships with PE instructors at their site(s) to support the delivery of high-quality teaching and learning. Other frequent contacts are students, parents, ESF administration staff and ESF sport staff.
Minimum typical education	<ul style="list-style-type: none"> • Degree in a related area to this position (Teaching, Sports management) • A current certificate in coaching/teaching Basketball or equivalent
Minimum typical experience	<ul style="list-style-type: none"> • 5-8 years recent experience in teaching/coaching young children in basketball • Experience in teaching a range of ages and ability levels
Core Professional / Technical Competencies required	<p><u>Abilities</u></p> <ul style="list-style-type: none"> • Good organizational and planning skills • A confident and professional manner • Fluency in written and spoken English essential • Good verbal and written communication skills • Work and function within a team • <p><u>Knowledge</u></p> <ul style="list-style-type: none"> • Possess computer knowledge in word and excel • National and international sporting initiatives
Core Soft / Transferable Competencies required	<ul style="list-style-type: none"> • Energy, enthusiasm and the ability to motivate others to develop a team of enthusiastic coaches • Flexibility to adapt to changing environments, ability groups, weather conditions and venue issues • A commitment to work unsocial hours • Willing and enthusiastic about continued professional development, education and training
Development / Training to support role competencies	<p><u>Relevant courses</u></p> <ul style="list-style-type: none"> • Additional sport related qualifications
	<p><u>Relevant courses</u></p>